Quick Word Recognition Grade Placement Test Instructions

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The document below is the Word Recognition test for you to use to informally assess your child's present reading level. It does not test reading comprehension and fluency, etc., but it gives a fairly accurate, quick way to determine your child's present reading ability level.

After you have begun using the Daily Lesson Plan for the Struggling Reader, give this test again about every three months, to help you determine how well your reading interventions are working with your child. Our goal is to make a one and a half to two year gain in one year, using the Daily Lesson Plan Guide.

When having your child read the words on the test, if your child has to sound the word out, but it is correct, then do no mark it wrong. The child may not know the words as quickly as you like, but you will be able to see if the skills are there to read the word. Just make a note of that, for you to refer to when you give the test again. I often put a short note on the test (AFTER the child has left the room), noting which words took a L-O-N-G time to sound out. The next time I give the test, I will expect to see that the amount of time needed to read the words will be much less. If a child says a word wrong, but corrects himself, then do not mark it wrong. If you can, it is best to refrain from telling the child the word, since we will be using this test again.

Quick Word Recognition Grade Placement

Grade Placement: If a student reads at least five out of ten words correctly in a column, that is assumed to be the student's instructional grade level.

PREPRIMER	PRIMER	<u>ONE</u>	TWO
a	too	made	cookie
can	us	keep	blew
do	one	why	ground
my	went	black	number
no	make	road	sure
see	came	our	splash
this	give	don't	afraid
will	them	these	wrote
not	about	maybe	voice
you	know	friend	neighbor

THREE
grateful
dangerous
daughter
wrinkled
thieves
disappear
ceiling
hurried
machine
impatient

FOUR
admiration
geography
sausage
scissors
responsibility
persuade
character
wilderness
century
commercial

FIVE qualify celery variety atmosphere brilliance democracy affectionate ridiculous legislature contribution

SIX
meteor
pursuit
avalanche
cylinder
treacherous
congratulation
maneuver
dialect
diphtheria
exhaustion

SEVEN functional secluded heredity proposition disintegrate legitimate heirloom enthusiastic ordinance invariable

EIGHT
liquefy
lubricant
celestial
pessimistic
perpendicular
isthmus
archaeology
vacuumed
indoctrinate
allegiance

NINE
subversive
contaminated
depreciate
immunization
protozoa
ecological
instantaneous
nutrient
preconception

feudalism

TEN
dehydration
desirability
corpuscle
ammeter
therapeutic
philanthropy
deterioration
irrevocable
tyrannize
physiology

ELEVEN
emaciated
aborigines
usurp
schism
irascible
ingratiating
seismograph
idiosyncrasy
pseudonym
exigencies